

### **My Goals**

\*I will develop my classroom management skills so that the students have a limited number of opportunities to become distracted and so that there is a variety of activities to help them keep engaged with the learning. (WI teacher standard #5, Diagnosis, Coordination, Conceptualization)

To develop my classroom management skills, I plan to:

1. Observe the variety of management methods from my cooperating teachers when transitioning to a new subject/topic, what they do when the days plans are altered unexpectedly, and how they manage students who exhibit disruptive behaviors.
2. I also plan on reviewing my filed journals as I have noted various ways previous cooperating teachers have managed their classrooms. I will create a list of ideas or techniques that I have seen to be most effective and those that have had some negative connotations.
3. When creating lessons I will also include the management techniques I feel would be most effective and allow myself the opportunity to practice management behaviors.

\*I will research inclusive approaches in classroom learning so that I can better plan for opportunities for students of all abilities and backgrounds so that each student can engage in effective and meaningful learning. (WI Teacher Standards #2, #3, #10 Diagnosis, Coordination, Integrative Interaction)

1. I will continue to use the library as a resource for information regarding inclusive practices. I will also become more involved in community, and teacher associations events that may help me better understand the inclusive issues I may face.
2. I will seek out advice from experienced teachers how they have developed their inclusive practices in the classroom.
3. I will apply what I have learned about inclusive methods in my lesson plans and reflections.

\*I will develop my ability to correctly assess and diagnosis students and meet their individual needs more effectively to provide instruction so that the students in my classroom are provided with instruction that is meaningful and relevant. (WI Teacher Standard #5, #8 Diagnosis, Coordination, Conceptualization)

To develop my ability to correctly assess and diagnose instruction, I plan to:

1. Review the developmental expectations for each stage of development and consider what the expectation is and how it applies to each student.
2. Make careful observations of how my cooperating teacher(s) and my instructors diagnose problem situations to guide the student(s) in the learning process.
3. Carefully consider the most appropriate means of assessing the students as a group and assessing students individually and insuring that the assessments are based on instruction.

\*I will develop my ability to effectively analyze the field classroom environment and continuously assess it for its ability to promote student motivation and engagement and productive work so that the students in my classroom are provided with instruction that is meaningful and relevant. (WI Teacher Standard #5, Diagnosis, Coordination, Conceptualization)

To develop my ability to effectively analyze and assess my instruction, I plan to:

1. Review the developmental expectations for each stage of development and consider what the expectation is and how it applies to each student.
2. Make careful observations of how my cooperating teacher(s) and my instructors diagnose problem situations to guide the student(s) in the learning process.
3. Carefully consider the most appropriate means of assessing the students as a group and assessing students individually and insuring that the assessments are based on instruction.